

## READ 180 Student Conference/Progress Report – Q 1-2

Student: \_\_\_\_\_ Period: \_\_\_\_\_

Teacher: \_\_\_\_\_ School \_\_\_\_\_

Data from SRI *Student Yearly Progress Report* \*Can also use student log in rBook (p. 270)

SRI test	Lexile score	Growth from initial test	Goal
#1: Sept. 7-10		NA	
#2: Oct 28-30			
#3: Jan 11-13			
#4: Mar 7-11			
#5: May 16-20			

\*Estimated Lexile growth rate per quarter: 25-35 (Elem); 20-30 (MS); 20-25 (HS)

\*Estimated growth per year: 100 (Elem); 75 (MS); 50 (HS)

### 1. READ 180 SOFTWARE

Data from Read 180 (Class) *Grading Report* and *Reading Progress Report*

Assessed item	Progress / Score		
	October	November	Dec - Jan
Level in Software			
Last Lexile Score			
Number of Segments Completed (1 segment every 5-10 sessions)			
Minutes per Segment (average 15-18 minutes)			
Comprehension Score (Reading Zone)			
Vocabulary Score (Reading Zone)			
Fluency Score (Word Zone)			
Spelling Score (Spelling Zone)			
Context Passage Score (Success Zone)			
Number of Words Read			
If scores are low, pull the <i>Student Diagnostic Report</i> and/or <i>Student Segment Status Report</i> to review areas of weakness, review use of student software to see where improvements can be made			

October - Student Reflection/Goal & Signature: \_\_\_\_\_

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November - Student Reflection/Goal & Signature: \_\_\_\_\_

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Dec - Jan - Student Reflection/Goal & Signature: \_\_\_\_\_

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## 2. INDEPENDENT READING

Data from Reading Counts *Student Reading Report*

Assessed item	Progress / Score		
	October	November	Dec - Jan
Number of books read (or pages read)			
Average score on Reading Counts Quizzes			
Number of Reading Counts points earned (optional)			
Total number of words read			
<b>Book Title and Lexile</b> (Use On-Level Lexile range from <i>SRI Targeted Reading Report</i> )	<b># of pages</b>	<b>Pages per day</b>	<b>Estimated completion date</b>

Data from Reading Log(s)



Assessed item	Progress / Score		
	October	November	Dec - Jan
Reading Log Usage			
Reading progress goal – was it met?			
Current Book/Lexile of current book			
Current page number			

**October - Student Reflection/Goal & Signature:** \_\_\_\_\_

\_\_\_\_\_

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**November - Student Reflection/Goal & Signature:** \_\_\_\_\_

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**Dec - Jan – Student Reflection/Goal & Signature:** \_\_\_\_\_

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### 3. BEHAVIOR

\_\_\_\_ Satisfactory Classroom Behavior

\_\_\_\_ Classroom Behavior Needs Improvement in: \_\_\_\_\_

Assessed item	Needs Improvement		
	October	November	Dec - Jan
Participation Rubric Score			
Works quietly and independently			
Stays in seat			
Maintains self-control			
Stays on task			
Follows directions			
Completes assignments			
Puts materials away			
Is prepared			
Is on time			
Attends class on consistent basis			

October - Student Reflection/Goal & Signature: \_\_\_\_\_

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November - Student Reflection/Goal & Signature: \_\_\_\_\_

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Dec- Jan - Student Reflection/Goal & Signature: \_\_\_\_\_

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